

PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 6

Sonia M^ª Arce Macho • Ana M^ª Martínez Alonso



TEACHER'S BOOK



PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 6

TEACHER'S BOOK

Sonia M^ª Arce Macho • Ana M^ª Martínez Alonso



educàlia
editorial

Primera edición, 2018

Autoras: Sonia M^ª Arce Macho y Ana M^ª Martínez Alonso

Maquetación: Jessica Sánchez Gavilán

Edita: Educàlia Editorial

Imprime: Grupo Digital 82, S. L.

ISBN: 978-84-17493-67-7

Deposito Legal: V-2316-2018

Printed in Spain/Impreso en España.

Todos los derechos reservados. No está permitida la reimpresión de ninguna parte de este libro, ni de imágenes ni de texto, ni tampoco su reproducción, ni utilización, en cualquier forma o por cualquier medio, bien sea electrónico, mecánico o de otro modo, tanto conocida como los que puedan inventarse, incluyendo el fotocopiado o grabación, ni está permitido almacenarlo en un sistema de información y recuperación, sin el permiso anticipado y por escrito del editor.

Alguna de las imágenes que incluye este libro son reproducciones que se han realizado acogiéndose al derecho de cita que aparece en el artículo 32 de la Ley 22/1987, del 11 de noviembre, de la Propiedad intelectual. Educàlia Editorial agradece a todas las instituciones, tanto públicas como privadas, citadas en estas páginas, su colaboración y pide disculpas por la posible omisión involuntaria de algunas de ellas.

Educàlia Editorial, S.L.

Avda. de les Jacarandes, 2, loft 327 - 46100 Burjassot

Tel: 960 624 309 - 963 768 542 - 610 900 111

E-mail: educaliaeditorial@e-ducalia.com

www.e-ducalia.com

INDEX

▶ INTRODUCCIÓN	5
▶ ANSWER KEY	7
» REVIEW: POSSESSIVE ADJECTIVES	7
» OBJECT PRONOUNS	7
» REVIEW: VERB TO BE	8
» REVIEW: SAXON GENITIVE	9
» REVIEW: PREPOSITIONS OF PLACE	10
» PREPOSITIONS OF TIME	11
» USES OF PRESENT SIMPLE AND PRESENT CONTINUOUS	11
» REVIEW: ADVERBS OF FREQUENCY	12
» THE PRESENT PERFECT WITH ALREADY AND YET	13
» USES OF PRESENT PERFECT AND PAST SIMPLE	14
» DESCRIBING PLACES	15
» REVIEW: COMPARATIVES AND SUPERLATIVES	16
» USES OF PAST SIMPLE AND PAST CONTINUOUS	17
» THE FUTURE	18
» ORDER OF ADJECTIVES	19
» DESCRIBING PEOPLE	19
» MODAL VERBS OF DEDUCTION	19
» FIRST CONDITIONAL	20
» SECOND CONDITIONAL	21
» QUESTION WORDS	21
» DESCRIBING ANIMALS	22
▶ LISTENINGS	29
» LISTENING 1: 'At a natural park'	29
» LISTENING 2: YEAR 6: 'EuroDisney'	31
» LISTENING 3: 'At the airport'	33
» LISTENING 4: 'The weather in Great Britain'	35

» LISTENING 5: 'Interview with an actor'	37
» LISTENING 6: 'Proverbs'	39
» LISTENING 7: 'The orchestra'	41
» LISTENING 8: 'Survival course for children'	43
» LISTENING 9: 'A walk for the space'	45
» LISTENING 10: 'European Museums'	47
» LISTENING 11: 'Good bye to Primary School'	49
» LISTENING 12: 'Proverbs'	51

INTRODUCCIÓN

Esta gramática de Lengua Inglesa consta de cuatro libros que abarcan de 3º a 6º de Primaria. Cada libro presenta de manera sencilla y práctica los contenidos gramaticales de cada uno de los niveles.

Todos ellos están dirigidos y pensados para facilitar y ayudar a los alumnos/as a conseguir la adquisición de estructuras gramaticales que faciliten tanto su expresión escrita como la posterior producción oral de las mismas.

Todo este proceso se realiza de forma secuencial tanto en el grado de complejidad de los contenidos como en el nivel de dificultad en la realización de las diferentes actividades.

COMPONENTES DE LA GRAMÁTICA

- » Libro del alumno: ***"PRACTICAL ENGLISH GRAMMAR FOR CHILDREN - YEAR 6"***

En la gramática de 6º de Primaria, se continúa utilizando la lengua inglesa como elemento fundamental en la explicación de los contenidos. Dichos contenidos inciden sobre la utilización de aquellos aprendidos en cursos anteriores, además de otros nuevos propios del nivel. En lo referente a las actividades desaparece en gran medida la mayúscula en la palabra inicial de frase, los textos continúan aumentando su complejidad en vocabulario y estructuras al tiempo que se reduce el apoyo visual.

- » Libro del profesor: ***"TEACHER'S BOOK - YEAR 6"***

- Introducción
- Solucionario: ***"ANSWER KEY - YEAR 6"***
- Comprensión oral: ***"LISTENINGS - YEAR 6"***

Se trata de un cuadernillo complementario compuestos por diez listenings relativas a los contenidos gramaticales y dos más que recogen proverbios y refranes propios de la lengua inglesa.

Cada listening consta de dos páginas: una dirigida al profesorado donde figura su transcripción y solución, y otra página en la que aparece la ficha fotocopiable para que el alumno realice dicho listening.

Previa realización del listening, sería recomendable que los alumnos dispusieran de tiempo para leer la ficha fotocopiable de respuesta. También sería conveniente que tuvieran la posibilidad de escucharlo al menos dos veces.

- » Audios: ***"CD - YEAR 6"***

En cada gramática se incluye un CD con las grabaciones de las listenings realizadas por hablantes nativos británicos.

ANSWER KEY

REVIEW: POSSESSIVE ADJECTIVES

 Look and complete with the correct possessive adjective. (Page 5)

- The pupils are in their school.
- The dog is drinking its water.
- I'm excited with my job.
- My mother has bought her new car.
- He lives in Spain with his family.
- Are these your (you) pencils?
- We are eating our sandwiches.
- She is in London with her grandparents.
- Is that his (he) house?

 Circle and correct the mistakes. (Page 6)

- Tim and Jane like our new teacher.
their
- I like my new car, especially his speed.
its
- Tommy and I are in its sister's house.
our
- She is wearing our new coat. her
- He forgot to write their name in the test.
his
- My horse is hungry. This is his grass.
its
- This is Carla. Those are his shoes.
her

 Write in English these sentences. Use the possessive adjectives. (Page 6)

- Her dress is very short.

- I like your car.
- Our house is big.
- His shoes are new.
- Those are your blue jeans.
- My school bag has got many books.

OBJECT PRONOUNS

 Complete with the correct subject pronoun. (Page 7)

- animal → it
 scissors → they
 cat and horse → they
 Pam → she
 news → they
 you and Dany → you
 Jack and I → we
 school → it
 parents → they
 plane → it
 sugar → it
 Anna and Kate → they
 Tom → he
 shop → it
 Mr. Green → he
 plants → they
 buses → they
 the big family → it

 Complete with the correct object pronoun. (Page 8)

- We are on holidays and my best friend is with us.
- I lost my pen. I'm looking for it.

- c. She is busy. Can you help her?
- d. I'm hungry. Give me a fruit, please.
- e. They are teachers. Look at them.
- f. This is Tom's notebook. Give it to him.
- g. The light is off. Turn it on.
- h. Are you Carla? This is for you.

 Rewrite and change the underlined words for the correct object pronoun. (Page 8)

- a. Take these books. Take them.
- b. He is turning the television off. He is turning it off.
- c. Tim is giving his brother a jumper. Tim is giving him a jumper.
- d. Look at Carla and me. Look at us.
- e. Give this fish to the cat. Give it to the cat.
- f. Can you pass the salad to Pam?
Can you pass the salad to her?

REVIEW: VERB TO BE

 Complete the sentences with the present tense of verb to be. (Page 10)

- a. English is/isn't difficult. It isn't/is easy.
- b. Germany, England, and Spain are countries.
- c. A lemon isn't sweet. It is sour.
- d. This shop isn't cheap. Diamonds are expensive.
- e. Formula 1 cars aren't slow. They are fast.
- f. Toffee apples are sweet.
- g. Today is/isn't raining. The sun isn't/is shining.
- h. My parents are/aren't married. They aren't/are single.
- i. I am /am not not from England. I am not/am from Spain.

 Complete with the present tense of verb to be. (Page 10)

- a. She is very happy.
- b. John and Kate are at the nature park.
- c. Where are you from?
- d. They aren't at home.
- e. Peter is 65. He isn't young.
- f. How wide is the river?
- g. The 'Teleno' is a mountain about 2000 metres high.
- h. Who is your best friend?
- i. The Ebro river isn't narrow.
- j. This is a wide waterfall.
- k. This hill isn't very high.

 Look at the pictures and answer the questions. (Page 11)

- a. No, it isn't / It's a camera.
- b. No, they aren't / They are cars.
- c. No, he isn't / He is happy.
- d. No, they aren't / They are cooks.
- e. No, she isn't / She is a teacher.

 Write these sentences into the past form of verb to be. (Page 12)

- a. Jack and Molly are tired. Jack and Molly were tired.
- b. She's in the museum. She was in the museum.
- c. It's a cloudy day. It was a cloudy day.
- d. You and your family are late. You and your family were late.
- e. I'm thirsty. I was thirsty.
- f. They aren't at school. They weren't at school.
- g. We are at the cinema. We were at the cinema.
- h. They aren't funny. They weren't funny.

- i. We aren't at work. We weren't at work.
- j. Paul isn't happy. Paul wasn't happy.
- k. Carol is excited. Carol was excited.
- l. I'm not frightened. I wasn't frightened.

 **Complete with was or were. (Page 13)**

- a. Anna and Sue were ill yesterday.
- b. The weather was very cold last Friday.
- c. The pupils were at the theatre last night.
- d. Jack was in USA last summer.
- e. We were at the football stadium on Saturday.
- f. It was sunny and cloudy yesterday.
- g. I was very happy last weekend.
- h. Mary and I were at the theme park.
- i. He was a mechanic.
- j. The mechanic was under the car.

 **Write the sentences of the previous exercise into negative. (Page 13)**

- a. Anna and Sue weren't ill yesterday.
- b. The weather wasn't very cold last Friday.
- c. The pupils weren't at the theatre last night.
- d. Jack wasn't in USA last summer.
- e. We weren't at the football stadium on Saturday.
- f. It wasn't sunny and cloudy yesterday.
- g. I wasn't very happy last weekend.
- h. Mary and I weren't at the theme park.
- i. He wasn't a mechanic.
- j. The mechanic wasn't under the car.

 **Order the words to write questions and answers in the past. (Page 14)**

- a. Was she sad for anything? Yes, she was.
- b. Were the cars clean? Yes, they were.
- c. Was Madrid dirty? No, it wasn't.
- d. Were the boys at home? No, they weren't.
- e. Were the children excited? Yes, they were.
- f. Was James at school? No, he wasn't.

REVIEW: SAXON GENITIVE

 **Choose the correct word. (Page 15)**

- a. My **brother's** / **brothers** names are Joe and Eric.
- b. My **father's** / **fathers** mother is my grandmother.
- c. **Helen'** / **Helen's** parrot has got beautiful feathers.
- d. These are my **sisters's** / **sister's** jeans.
- e. My **cousins'** / **cousins's** house has got a lot of rooms.
- f. My **brother's** / **brothers** friend lives in New York.
- g. My **sister'** / **sisters** friends are my friends.
- h. My **mother's** / **mothers'** family comes from Scotland.
- i. My **parents's** / **parents'** car is blue.
- j. **Thomas'** / **Thomas's** dog runs very fast.
- k. **Katie'** / **Katie's** torch is in the rucksack.

 Add 's or ' to the subjects and translate. (Page 16)

Ex: The girls' gloves. Los guantes de las chicas.

- a. Melany ____ pencils. Melany's pencils.
- b. William and Karl ____ college. William and Karl's college.
- c. The pupils ____ desks. The pupils' desks.
- d. Emily ____ computer. Emily's computer.
- e. My mother ____ handbag. My mother's handbag.
- f. Their father ____ lorry. Their father's lorry.
- g. My neighbour ____ keys. My neighbour's keys.
- h. The artist ____ picture. The artist's picture.
- i. My grandparents ____ car. My grandparents' car.

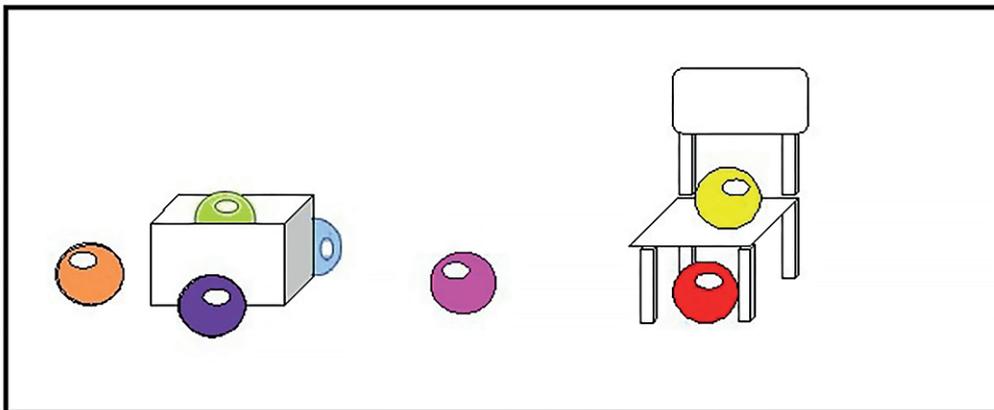
- j. The mechanic ____ tools. The mechanic's tools.
- k. Jane ____ classroom. Jane's classroom.
- l. The children ____ toys. The children's toys.

 Correct the mistakes. (Page 16)

- a. Karl' watches. Karl's watches.
- b. Helens' toothbrushes. Helen's toothbrushes.
- c. The policemen's gun. The policeman's gun.
- d. Susan' skirt. Susan's skirt.
- e. My aunt' mobile. My aunt's mobile.
- f. The students lab. The students' lab.
- g. Her sisters poster. Her sister's poster.
- h. Henry' CD player. Henry's CD player.

REVIEW: PREPOSITIONS OF PLACE

 Read and colour the balls in these picture. (Page 17)



LISTENINGS

LISTENING 1: 'AT A NATURAL PARK'



'Cabarceno' is in Cantabria. The Cabarceno natural park is not a zoo. It's a man-made natural space. It covers about 750 hectares.

There are nearly 150 species of animals from five continents in relative freedom. There are more than 20 kilometres of roads. In addition, throughout the park there are numerous parking areas and paths that allow us to discover places of great beauty.

The Cabarceno natural park is an ideal place to spend a family day out because it has many recreational areas, picnic areas, viewpoints, botanical routes, cafes, restaurants and playgrounds.

ANSWER 1: 'At a natural park'

Choose the correct answer.

1. 'Cabarceno' is a...

<input type="radio"/> a. zoo	<input checked="" type="radio"/> b. natural park	<input type="radio"/> c. theme park
------------------------------	--	-------------------------------------
2. There are more than...

<input checked="" type="radio"/> a. 150 species	<input type="radio"/> b. 20 species	<input type="radio"/> c. 750 species
---	-------------------------------------	--------------------------------------
3. The roads are more than...

<input checked="" type="radio"/> a. 20 km long	<input type="radio"/> b. 150 km long	<input type="radio"/> c. 650 km long
--	--------------------------------------	--------------------------------------
4. It's a special place for...

<input type="radio"/> a. the animals	<input checked="" type="radio"/> b. its great beauty	<input type="radio"/> c. the roads
--------------------------------------	--	------------------------------------
5. It's an ideal place for...

<input type="radio"/> a. tour guides	<input type="radio"/> b. a picnic	<input checked="" type="radio"/> c. a family day
--------------------------------------	-----------------------------------	--
6. It has many recreational areas like...

<input type="radio"/> a. snack bars	<input type="radio"/> b. swings	<input checked="" type="radio"/> c. picnic areas
-------------------------------------	---------------------------------	--

LISTENING 2: 'EURODISNEY'

 Listen and answer these questions.

1. What is the radio advertising about? _____

2. What's the name of the shopping and entertainment area? _____

3. How many hotels are there? _____

4. When is it opened? _____

5. What attractions are there? _____

6. Have you visited it yet? _____

7. Have you ever visited other theme parks? _____
