

# PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 4

Sonia M<sup>a</sup> Arce Macho • Ana M<sup>a</sup> Martínez Alonso

TEACHER'S BOOK



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**educàlia**  
editorial

**Primera edición, 2018**

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**Maquetación:** Jessica Sánchez Gavilán

**Edita:** Educàlia Editorial

**Imprime:** Grupo Digital 82, S. L.

**ISBN:** 978-84-17493-65-3

**Deposito Legal:** V-2314-2018

Printed in Spain/Impreso en España.

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**Educàlia Editorial, S.L.**

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# INDEX

|                                   |    |
|-----------------------------------|----|
| ► INTRODUCCIÓN                    | 5  |
| ► ANSWER KEY                      | 7  |
| » DATES                           | 7  |
| » CARDINAL NUMBERS                | 7  |
| » ORDINAL NUMBERS                 | 7  |
| » POSSESSIVE ADJECTIVES           | 8  |
| » SAXON GENITIVE                  | 8  |
| » REVIEW: AND, BUT, TOO, BECAUSE  | 9  |
| » VERB TO BE: PRESENT SIMPLE      | 9  |
| » VERB TO LIKE                    | 10 |
| » QUESTION WORDS                  | 11 |
| » VERB TO WANT TO...              | 12 |
| » IMPERATIVES                     | 12 |
| » ADVERBS OF FREQUENCY            | 12 |
| » MODAL VERB: CAN                 | 13 |
| » PREPOSITIONS                    | 14 |
| » TELLING THE TIME                | 15 |
| » PRESENT SIMPLE                  | 16 |
| » ROUTINES                        | 17 |
| » VERB TO HAVE GOT                | 18 |
| » MODAL VERB: SHOULD              | 19 |
| » VERB TO BE: PAST SIMPLE         | 20 |
| » PAST SIMPLE                     | 21 |
| » PLURAL NOUNS                    | 22 |
| » COUNTABLE AND UNCOUNTABLE NOUNS | 23 |
| » THERE IS / THERE ARE            | 23 |
| » PRESENT CONTINUOUS              | 24 |
| » COMPARATIVES                    | 25 |
| » SUPERLATIVES                    | 25 |

|   |    |
|---|----|
| » MODAL VERB: MUST                              | 26 |
| » DIRECTIONS                                    | 27 |
| » ORDER OF ADJECTIVES                           | 27 |
| » DESCRIBING PEOPLE                             | 28 |
| ► LISTENINGS                                    | 29 |
| » LISTENING 1: 'Summer camp'                    | 29 |
| » LISTENING 2: 'Learning about professions'     | 31 |
| » LISTENING 3: 'Feeling sick'                   | 33 |
| » LISTENING 4: 'A new school'                   | 35 |
| » LISTENING 5: 'Visit to the Aquarium of Gijón' | 37 |
| » LISTENING 6: 'Proverbs'                       | 39 |
| » LISTENING 7: 'Talking to a friend'            | 41 |
| » LISTENING 8: 'The school farm'                | 43 |
| » LISTENING 9: 'Guess these animals'            | 45 |
| » LISTENING 10: 'Before going to a bike track'  | 47 |
| » LISTENING 11: 'In Cabárceno'                  | 49 |
| » LISTENING 12: 'Proverbs'                      | 51 |

# INTRODUCCIÓN

Esta gramática de Lengua Inglesa consta de cuatro libros que abarcan de 3º a 6º de Primaria. Cada libro presenta de manera sencilla y práctica los contenidos gramaticales de cada uno de los niveles.

Todos ellos están dirigidos y pensados para facilitar y ayudar a los alumnos/as a conseguir la adquisición de estructuras gramaticales que faciliten tanto su expresión escrita como la posterior producción oral de las mismas.

Todo este proceso se realiza de forma secuencial tanto en el grado de complejidad de los contenidos como en el nivel de dificultad en la realización de las diferentes actividades.

## **COMPONENTES DE LA GRAMÁTICA**

### » Libro del alumno: ***"PRACTICAL ENGLISH GRAMMAR FOR CHILDREN - YEAR 4"***

En la gramática de 4º de Primaria, las explicaciones sobre los contenidos se continúan realizando en español. Sin embargo, la presentación de las actividades varía aumentando el grado de complejidad mediante la eliminación del subrayado en la palabra inicial de la frase, frases y textos mayores y más complejos, y una disminución del apoyo visual de las diferentes actividades.

### » Libro del profesor: ***"TEACHER'S BOOK - YEAR 4"***

- Introducción
- Solucionario: ***"ANSWER KEY - YEAR 4"***
- Comprensión oral: ***"LISTENINGS - YEAR 4"***

Se trata de un cuadernillo complementario compuesto por diez listenings relativos a los contenidos gramaticales y dos más que recogen proverbios y refranes propios de la lengua inglesa.

Cada listening consta de dos páginas: una dirigida al profesorado donde figura su transcripción y solución, y otra página en la que aparece la ficha fotocopiable para que el alumno realice dicho listening.

Previo realización del listening, sería recomendable que los alumnos dispusieran de tiempo para leer la ficha fotocopiable de respuesta. También sería conveniente que tuvieran la posibilidad de escucharlo al menos dos veces.

### » Audios: ***"CD - YEAR 4"***

En cada gramática se incluye un CD con las grabaciones de las listenings realizadas por hablantes nativos británicos.



# ANSWER KEY

## DATES



**Practise and write. (Page 5)**

- Tuesday, 26<sup>th</sup> October 2014  
(Tuesday, the 26<sup>th</sup> of October of 2014)
- Sunday, 13<sup>th</sup> February 1987 (Sunday, the 13<sup>th</sup> of February of 1987)
- Wednesday, 5<sup>th</sup> August 2008  
(Wednesday, the 5<sup>th</sup> of August of 2008)
- Friday, 31<sup>st</sup> December 2001 (Friday, the 31<sup>st</sup> of December of 2001)

508 → five hundred and eight  
 992 → nine hundred and ninety-two  
 253 → two hundred and fifty-three  
 844 → eight hundred and forty-four  
 619 → six hundred and nineteen  
 727 → seven hundred and twenty-seven  
 361 → three hundred and sixty-one  
 430 → four hundred and thirty



**Write these numbers. (Page 7)**

Five hundred and two → 502  
 One hundred and eighteen → 118  
 Seven hundred and forty → 740  
 Eighty - nine → 89  
 Four hundred and eighty - six → 486  
 One thousand, nine hundred and five → 1905  
 Fifty - seven → 57  
 Three hundred and sixty → 360  
 Two hundred and thirty - eight → 238

## CARDINAL NUMBERS



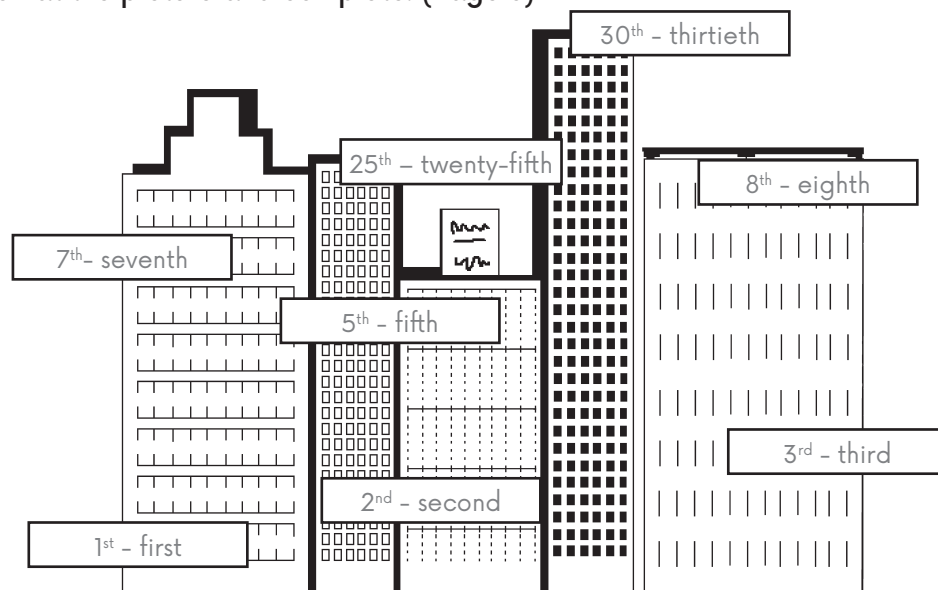
**Look and complete these numbers. (Page 7)**

241 → two hundred and forty - one

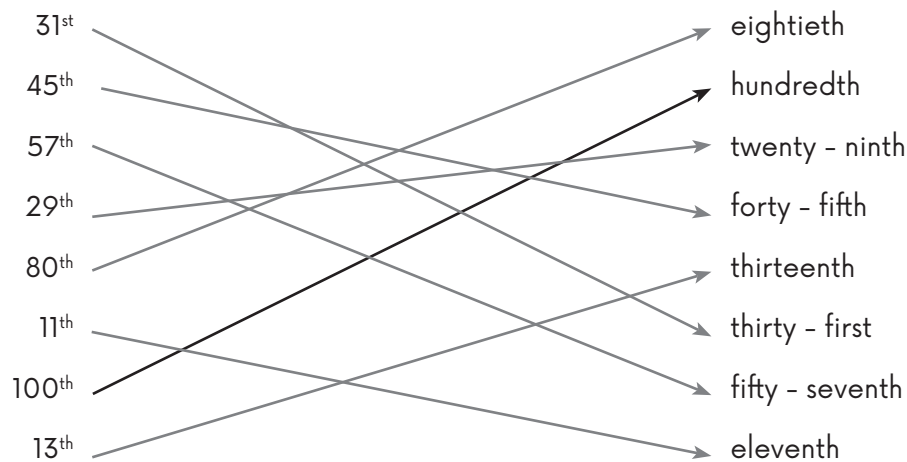
## ORDINAL NUMBERS



**Look at the picture and complete. (Page 8)**





**Match. (Page 8)**

## POSSESSIVE ADJECTIVES

**Look and complete the correct possessive adjective. (Page 10)**

- The dog is hungry. This is **its** food.
- My father is in **his** new car.
- I live in Spain with **my** family.
- She is drinking **her** coke.
- The children are missing **their** bus.
- Is that **your** (you) book?
- We are in Italy with **our** cousins.
- You are happy with **your** job.

**Write in English these sentences. Use the possessive adjectives. (Page 11)**

- My car is blue.
- Your shoes are red.
- Their rollerblades are yellow.
- I like your purple trousers.
- Our bikes are green.
- Juan reads my comics.
- His shirt is white.
- Her dress is very beautiful.
- Your bike is big.
- My friends are in my home.

## SAXON GENITIVE

**Write the saxon genitive of these nouns. (Page 12)**


- El perro de Tom → Tom's dog
- El coche de mi familia → my family's car
- La casa de mi abuela → my grandmother's house
- El libro de tu amigo → your friend's book
- El tren de Londres → London's train
- La camisa rosa de Carla → Carla's pink T-shirt
- Los niños de Tim and Mary → Tim and Mary's children
- El sombrero de su madre → his mum's hat
- El autobus de John → John's bus
- El gato de nuestra hermana → our sister's cat

# REVIEW: AND, BUT, TOO, BECAUSE

 Read and complete the sentences with **and, but, too or because**. (Page 13)


- I want to go skiing **because** it's an exciting sport.
- They can play the piano **but** they can't play the flute.
- He likes meat. He likes fish **too**.
- My mother can speak Spanish, English **and** German.
- My brother can swim very well **but** he can't play water polo.
- I've got a pencil **but** I haven't got a pen.
- My sister can dance very well. She can sing **too**.
- Carla plays tennis table, handball **and** volleyball.
- I like fruit **because** it is sweet.
- My younger brother can draw very well. He can paint **too**.
- Tim can walk, run, jump **and** swim.

# VERB TO BE: PRESENT SIMPLE

 Complete with the present simple of the verb to be. (Page 14)

- She **isn't** Japanese. ☒
- I **am** from Spain. ☒
- We **are** students. ☒
- They **aren't** at school. ☒
- They **are** with their friends. ☒
- My family **isn't** very big. ☒


- Is John at home?
- He **is** 9 years old. ☒
- Tom and Anna **are** friends. ☒
- Are the boys intelligent?

 Look at the pictures and complete the sentences with the right form of the verb 'to be'. (Page 15)

- They are apples. They aren't oranges. Are they healthy? Yes, they are.
- He is Henry. He isn't a pilot. Is he a footballer? Yes, he is.
- It is a ladybird. It isn't a butterfly. Is it black and white? No, it isn't.
- She is Miss Brown. She is a teacher. Is she a nurse? No, she isn't.
- They are basketball players. They aren't old. Are they young? Yes, they are.


 Order the words. (Page 16)

- How are you today? I am fine, thank you.
- Is this your book? Yes, it is.
- Is Rome a country or a city? It is a city.
- Where is she from? She is from Italy.
- Are the children happy? Yes, they are.
- What is his name? His name is Michael.


 Write true sentences with the present simple of the verb to be. (Page 17)

- I'm a footballer / I'm not a footballer.
- My father is Russian / My father isn't Russian.
- My parents are Spanish / My parents aren't Spanish.
- Eve is my English teacher / Eve isn't my English teacher.

- e. Today is Saturday / Today isn't Saturday.
- f. We are at home / We aren't at home.
- g. My sister isn't an astronaut.
- h. Abraham Mateo and Gisela are singers.
- i. Obama isn't the Spanish President.
- j. It's 12:30 in the morning / It isn't 12:30 in the morning.

 **Circle and correct the mistakes in these sentences. (Page 18)**

- a. Horses are my favourite animals.
- b. Are Susan and Kevin at the hall?
- c. Her coloured pencils aren't under the table.
- d. They are students.
- e. Helen isn't at the museum.
- f. Are Archie and Luke friends?

 **Fill in the gaps with the correct form of the verb 'to be'. (Page 18)**

Hi! My name is Liza. I am ten years old.

My family and I are from Scotland.

I am a student. My father is a doctor and my mother is a policewoman.


Susan is my older sister, she is twelve.

Alan is my younger brother, he is six.

They are also students.

My best friends are Julia and Eve.

## VERB TO LIKE

 **Complete with the present simple of the verb to like. (Page 19)**

- a. I like this hat. ☒
- b. He doesn't like that clock. ☒
- c. Does he like the blue cap?
- d. Do you like my new dress?
- e. I don't like vegetables. ☒
- f. She likes bananas. ☒
- g. They don't like fish. ☒
- h. Do they like the Spanish food?
- i. We like the Italian food. ☒
- j. You like fish and chips. ☒

 **Choose the correct words. (Page 20)**

Alex and I are very good friends. He like / likes football, but I don't like / doesn't like football. I like / likes basketball. We also like / likes computer games and chess. We like / likes playing chess on Saturday afternoon.

I have a little hamster because I like / likes animals, but Alex don't like / doesn't like them.

We also like / likes eating pizzas and hamburgers. On Friday evening, we go out with our friends. I order a pizza with tomato, olives and tuna, but Alex don't like / doesn't like olives. So he orders a pizza with ham because he like / likes it.

# LISTENINGS

## LISTENING 1: 'SUMMER CAMP'



Hi! My name is John. Next summer I want to go to a camp. My parents work in July and I'm bored at home. So, I'm going to 'Summer Camp' in Brighton for children from 6 to 13 years old.

I want to make many friends there and do a lot of exercise. I like playing football and basketball, climbing, swimming, rowing...

There is a lake for aquatic activities. I want to learn to fish because I like it but I don't know how to do it.

I can also improve my English level in classes with native teachers.

I'm really excited and I want July to arrive very soon!

### ANSWER 1: 'Summer camp'

|   |   |   |
|---|---|---|
| ✓ | ✗ | ✓ |
| ✓ | ✓ | ✓ |
| ✗ | ✓ | ✓ |







1. He wants to play basketball.
2. He doesn't want to go waterskiing / He doesn't want to waterski.
3. He wants to learn to fish / He wants to fish.
4. He wants to go climbing / He wants to climb.
5. He wants to go swimming / He wants to swim.
6. He wants to play football.
7. He doesn't want to go swimming / He doesn't want to swim.
8. He wants to speak English.
9. He wants to go rowing / He wants to row.

# LISTENING 2: 'LEARNING ABOUT PROFESSIONS'

**🔊) Listen, read and write true (T) or false (F).**

1. The pupils study some professions in English class. \_\_\_\_\_
2. A teacher should be very impatient. \_\_\_\_\_
3. An artist has an innate talent. \_\_\_\_\_
4. A dancer trains hard. \_\_\_\_\_
5. You go to the doctor when you are healthy. \_\_\_\_\_
6. A pilot wears uniform. \_\_\_\_\_
7. A pilot flies planes. \_\_\_\_\_
8. A footballer trains at weekends. \_\_\_\_\_
9. A footballer plays every day. \_\_\_\_\_
10. Jobs are an interesting topic. \_\_\_\_\_

**Now write the jobs under each picture.**

|  |  |  |
|--|--|--|
| <br>_____ | <br>_____ | <br>_____ |
| <br>_____ | <br>_____ | <br>_____ |