

PRACTICAL ENGLISH GRAMMAR FOR CHILDREN YEAR 3

Sonia M^a Arce Macho • Ana M^a Martínez Alonso

TEACHER'S BOOK



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INTRODUCCIÓN

Esta gramática de Lengua Inglesa consta de cuatro libros que abarcan de 3º a 6º de Primaria. Cada libro presenta de manera sencilla y práctica los contenidos gramaticales de cada uno de los niveles.

Todos ellos están dirigidos y pensados para facilitar y ayudar a los alumnos/as a conseguir la adquisición de estructuras gramaticales que faciliten tanto su expresión escrita como la posterior producción oral de las mismas.

Todo este proceso se realiza de forma secuencial tanto en el grado de complejidad de los contenidos como en el nivel de dificultad en la realización de las diferentes actividades.

COMPONENTES DE LA GRAMÁTICA

» Libro del alumno: ***"PRACTICAL ENGLISH GRAMMAR FOR CHILDREN - YEAR 3"***

En la gramática de 3º de Primaria, se utilizan sencillas explicaciones en español sobre los contenidos. Éstos son reforzados a través de una serie de actividades donde prima el apoyo visual mediante técnicas como el subrayado y mayúscula de la palabra inicial de una frase, la relación de expresiones con imágenes, completar breves textos relativos a diferentes imágenes o imágenes propiamente dichas.

» Libro del profesor: ***"TEACHER'S BOOK - YEAR 3"***

- Introducción
- Solucionario: ***"ANSWER KEY - YEAR 3"***
- Comprensión oral: ***"LISTENINGS - YEAR 3"***

Se trata de un cuadernillo complementario compuestos por diez *listenings* relativas a los contenidos gramaticales y dos más que recogen proverbios y refranes propios de la lengua inglesa.

Cada *listening* consta de dos páginas: una dirigida al profesorado donde figura su transcripción y solución, y otra página en la que aparece la ficha fotocopiable para que el alumno realice dicho *listening*.

Previo realización del *listening*, sería recomendable que los alumnos dispusieran de tiempo para leer la ficha fotocopiable de respuesta. También sería conveniente que tuvieran la posibilidad de escucharlo al menos dos veces.

» Audios: ***"CD - YEAR 3"***

En cada gramática se incluye un CD con las grabaciones de las *listenings* realizadas por hablantes nativos británicos.

ANSWER KEY

DAYS OF THE WEEK

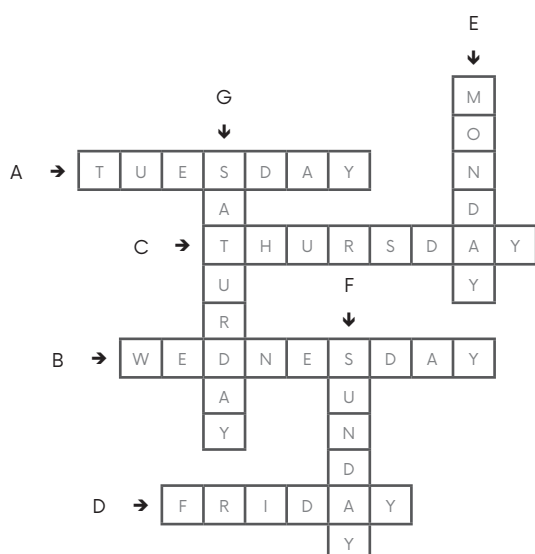
 Look and complete the missing days of the week. (Page 7)

- | | |
|-----------|--------------|
| 1. Sunday | 4. Thursday |
| 2. Monday | 5. Saturday |
| 3. Friday | 6. Wednesday |

 Complete these sentences. (Page 8)

- The second day of the week is Tuesday.
- The third day of the week is Wednesday.
- The fourth day of the week is Thursday.
- The fifth day of the week is Friday.
- The first day of the week is Monday.
- The seventh day of the week is Sunday.
- The sixth day of the week is Saturday.

 Complete the crossword according to the sentences above. (Page 8)



MONTHS OF THE YEAR

 Match with numbers. (Page 10)

4	October	5	February
1	January	2	December
6	November	3	September

 Label the pictures. (Page 10)

- | | |
|----------|-----------|
| 1. May | 2. June |
| 3. April | 4. July |
| 5. March | 6. August |

 Look and write. (Page 11)

- | | |
|------------|--------------|
| 1. January | 8. August |
| 3. March | 10. October |
| 4. April | 12. December |
| 6. June | |

CARDINAL NUMBERS

 Look and write the numbers: (Page 12)

- | | |
|-------------------|--------------------|
| 42 → forty - two | 25 → twenty-five |
| 58 → fifty-eight | 84 → eighty-four |
| 99 → ninety-nine | 61 → sixty-one |
| 33 → thirty-three | 77 → seventy-seven |

ORDINAL NUMBERS

 Match. (Page 14)

B	fifth	C	seventeenth
H	thirteenth	J	third
A	twenty - first	D	twenty - sixth
F	eleventh	G	ninth
I	twenty - second	E	thirtieth



Look at the picture and complete.
(Page 14)

Up → twelfth / ninth / seventh

Down → tenth / eighth / fifth

ARTICLES



Write 'a' or 'an'. (Page 16)

- | | | |
|----------------|--------------|---------------|
| 1. an ostrich | 2. a cup | 3. an igloo |
| 4. a teddy | 5. an owl | 6. a fork |
| 7. an iron | 8. a bag | 9. an ant |
| 10. a vase | 11. an onion | 12. a chicken |
| 13. an octopus | 14. a cake | 15. an axe |
| 16. a jumper | 17. an eagle | 18. a carrot |

PERSONAL PRONOUNS



Write the corresponding personal pronoun under each picture. (Page 18)

- | | | | |
|-------|--------|--------|---------|
| 1. We | 2. I | 3. She | 4. You |
| 5. It | 6. You | 7. He | 8. They |



Change each noun for the right personal pronoun. (Page 18)

- Susan → She
- My friends → They
- The dog → It
- John → He
- The pencils → They
- Elephants → They
- The sun → It
- My mother → She
- The ball → It
- Elisabeth → She



Circle and change each noun for the corresponding personal pronoun. (Page 19)

- a. Sue can sing → She can sing
- b. Birds fly in the sky → They fly in the sky.
- c. Joe and Helen swim very well → They swim very well.
- d. Alan can read in English → He can read in English.
- e. Giraffes run very slow → They run very slow.
- f. Cakes are delicious → They are delicious.
- g. Jenny can run fast → She can run fast.
- h. My mum and dad have a car → They have a car.
- i. My friends and I go to the park → We go to the park.
- j. Her brother is very tall → He is very tall.
- k. The notebook is blue → It is blue.
- l. His pencil is on the table → It is on the table.
- m. Flowers are beautiful → They are beautiful.
- n. My sister and I like biscuits → We like biscuits.
- o. Molly can sing very well → She can sing very well.

VERB TO BE: PRESENT SIMPLE



Complete the sentences with the right form of the verb 'to be'. (Page 21)

- a. Sue is nine years old.
- b. James and Lucy are at the park.
- c. I am a student.
- d. My sister is in London.

- e. Your friends are very tall.
- f. His father is a doctor.
- g. The English book is blue.
- h. I am sleepy.

 Write the sentences below in the negative form. (Page 21)

- a. Susan isn't in the living room.
- b. James and Tom aren't doctors.
- c. I'm not at the beach.
- d. The children aren't at the swimming pool.
- e. He isn't from England.
- f. The coloured pencils aren't in the pencilcase.

 Change these affirmative sentences into interrogatives ones. (Page 22)

- a. Is your book blue?
- b. Are James and Helen students?
- c. Is Susan at the cinema?
- d. Are her trainers blue and white?
- e. Is his sister at school now?
- f. Is it your bike?
- g. Is Eve ten years old?

 Fill in the text with 'am', 'is', 'are'. (Page 22)

Hi! My name is Alan. I am ten years old. I am a student. My family and I are from Ireland. My best friends are John and Luke. They are students too. We are always together and play football. They are really good friends!

 Look at the pictures and complete the sentences with the right form of the verb 'to be'. (Page 23)

- 1. I am Lucy. I am not a doctor. Am I a student? Yes, I am.

- 2. She is Emily. She isn't a doll. Is she a baby? Yes, she is.
- 3. It is white. It isn't a dog. Is it a polar bear? Yes, it is.
- 4. They are brothers. They aren't cousins. Are they twins? No, they aren't.
- 5. It is a cake. It isn't a chocolate bar. Is it delicious? Yes, it is.

 Circle and correct the mistakes in these sentences. (Page 24)

- a. Mary are sad. Mary is sad
- b. Tim and Bob is at the cinema. Tim and Bob are at the cinema.
- c. Are Jeremy a postman? Is Jeremy a postman?
- d. Elephants is wild animals. Elephants are wild animals.
- e. Is your cousins at the swimming pool? Are your cousins at the swimming pool?

 Fill in the questions and write short answers. (Page 24)

- a. Is he a doctor? Yes, he is.
- b. Are you in the classroom? No, we aren't.
- c. Are they friends? Yes, they are.
- d. Is Liz at home? No, she isn't.
- e. Are you singers? Yes, we are.
- f. Is that your mum? No, she isn't.
- g. Is Bob from London? Yes, he is.
- h. Are you ten? Yes, I am.
- i. Is it a cat? No, it isn't.
- j. Are you English? No, I am not.
- k. Is it your dog? Yes, it is.

LISTENINGS

LISTENING 1: 'WHERE IS IT?'

 Tom and his mum are at home. Tom is very happy with his picture but...

TOM: Mum!! I can't paint this picture because I can't see my crayons. Are they in the pencil case?

MUM: No, they aren't.

TOM: And where's my bag?

MUM: Let me see! It isn't under the table, sorry!

TOM: Oh no, Mum! I can't see my pencil sharpener. Where is it?

MUM: Look! It's here, on the shelf.

TOM: Thanks mum! It's fun to colour this picture but where are my glasses?

MUM: They're here. They're next to the magazine.

TOM: Thank you mum! I like sweets. Where are they?

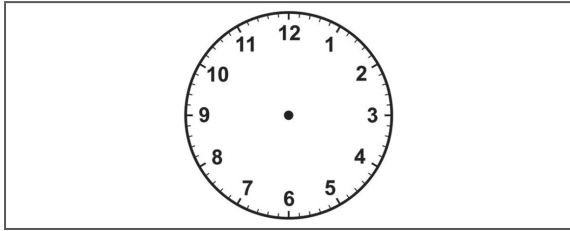
MUM: Tom! Pay attention and finish your picture, please!

ANSWER 1: 'Where is it?'

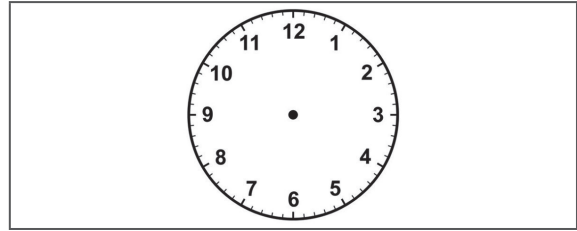
- | | | | | |
|----------|----------|----------|----------|-----------|
| 1. False | 2. False | 3. True | 4. False | 5. True |
| 6. False | 7. True | 8. False | 9. True | 10. False |

LISTENING 2: 'WHAT TIME IS IT?'

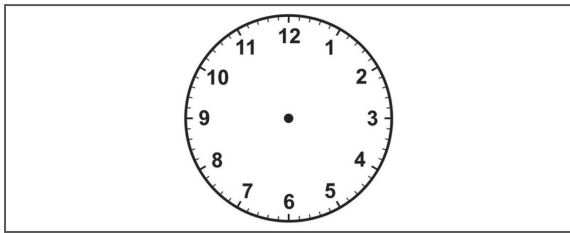
 Listen and draw the needles. Then, write the time under the clocks.



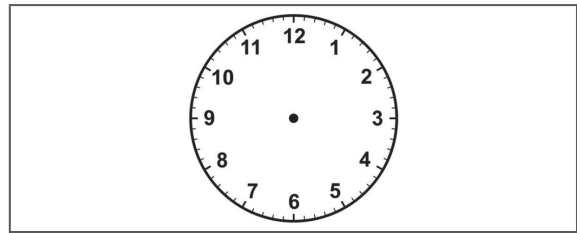
1. It's _____



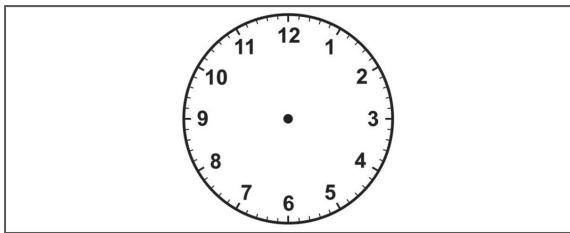
2. It's _____



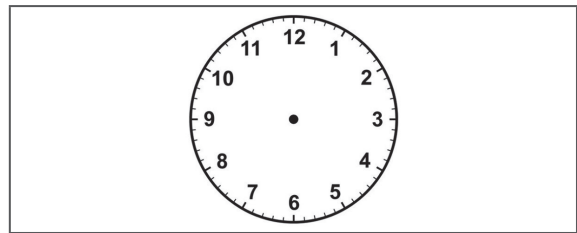
3. _____



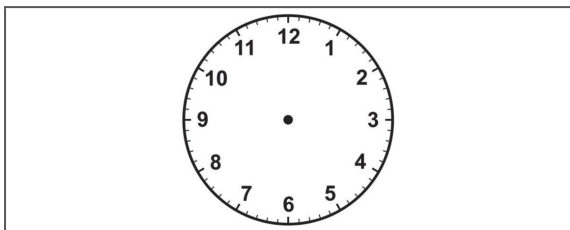
4. _____



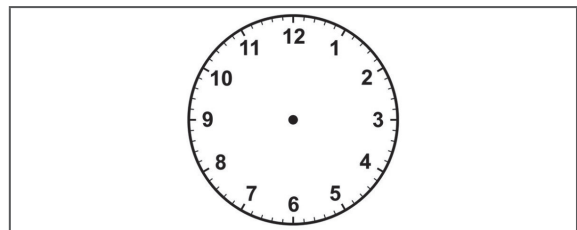
5. _____



6. _____



7. _____



8. _____
